



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Harrison Lyseth Elem School

SAU: Portland Public Schools

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	78	74	95	73	62	70	5	68	22	5	74	0	4
	2011-2012	93	92	99	61	64	72	10	51	23	16	92	0	0
Female	2010-2011	31	29	94	72	62	74	7	66	21	7			
	2011-2012	38	37	97	65	68	77	11	54	22	14			
Male	2010-2011	47	45	96	73	61	66	4	69	22	4			
	2011-2012	55	55	100	58	60	68	9	49	24	18			
Caucasian/White	2010-2011	67	65	97	78	76	71	6	72	18	3			
	2011-2012	68	67	99	63	73	73	13	49	22	15			
African American/Black	2010-2011	7	5	71		31	43							
	2011-2012	12	12	100	50	37	47	<1	50	33	17			
Hispanic	2010-2011	2	2	100		33	60							
	2011-2012	4	4	100		43	65							
Asian or Pacific Islander	2010-2011	2	2	100		49	69							
	2011-2012	4	4	100		63	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	27	23	85	52	41	58	<1	52	39	9			
	2011-2012	32	32	100	38	47	62	<1	38	41	22			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	50	35	34	<1	50	40	10			
	2011-2012	16	15	94	<1	32	36	<1	<1	33	67			
Limited English Proficient	2010-2011	9	5	56		28	39							
	2011-2012	18	18	100	44	37	47	<1	44	39	17			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	85	83	98	82	61	67	25	57	18	<1	78	5	1
	2011-2012	74	74	100	73	65	71	22	51	23	4	73	1	0
Female	2010-2011	41	40	98	80	65	72	30	50	20	<1			
	2011-2012	31	31	100	81	68	75	32	48	19	<1			
Male	2010-2011	44	43	98	84	57	63	21	63	16	<1			
	2011-2012	43	43	100	67	62	67	14	53	26	7			
Caucasian/White	2010-2011	70	69	99	88	73	68	28	61	12	<1			
	2011-2012	65	65	100	74	78	72	25	49	23	3			
African American/Black	2010-2011	7	6	86		34	40							
	2011-2012	3	3	100		36	42							
Hispanic	2010-2011	4	4	100		18	54							
	2011-2012	4	4	100		45	60							
Asian or Pacific Islander	2010-2011	4	4	100		57	67							
	2011-2012	1	1	100		56	76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	17	15	88	67	41	56	13	53	33	<1			
	2011-2012	21	21	100	52	48	60	10	43	48	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	12	92	67	28	29	8	58	33	<1			
	2011-2012	9	9	100		37	35							
Limited English Proficient	2010-2011	11	9	82		40	43							
	2011-2012	4	4	100		38	40							

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	88	85	97	86	64	70	36	49	9	5	85	0	3
	2011-2012	87	87	100	83	72	68	40	43	16	1	81	6	0
Female	2010-2011	46	45	98	87	66	75	42	44	9	4			
	2011-2012	42	42	100	90	79	74	45	45	10	<1			
Male	2010-2011	42	40	95	85	61	66	30	55	10	5			
	2011-2012	45	45	100	76	65	63	36	40	22	2			
Caucasian/White	2010-2011	68	68	100	90	76	71	41	49	9	1			
	2011-2012	72	72	100	88	81	69	47	40	11	1			
African American/Black	2010-2011	14	11	79	64	37	48	18	45	18	18			
	2011-2012	9	9	100		45	42							
Hispanic	2010-2011	2	2	100		54	65							
	2011-2012	3	3	100		55	60							
Asian or Pacific Islander	2010-2011	4	4	100		48	68							
	2011-2012	2	2	100		76	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	31	28	90	71	46	60	14	57	18	11			
	2011-2012	21	21	100	67	55	57	19	48	29	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	50	36	34	8	42	25	25			
	2011-2012	11	11	100	55	42	30	27	27	36	9			
Limited English Proficient	2010-2011	16	13	81	69	40	46	23	46	15	15			
	2011-2012	11	11	100	55	48	44	<1	55	45	<1			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	78	77	99	64	53	61	19	44	21	16	77	0
	2011-2012	93	92	99	57	56	64	15	41	17	26	92	0
Female	2010-2011	31	31	100	45	48	59	23	23	32	23		
	2011-2012	38	37	97	46	52	63	11	35	24	30		
Male	2010-2011	47	46	98	76	58	64	17	59	13	11		
	2011-2012	55	55	100	64	60	65	18	45	13	24		
Caucasian/White	2010-2011	67	66	99	67	66	63	21	45	20	14		
	2011-2012	68	67	99	61	66	65	16	45	15	24		
African American/Black	2010-2011	7	7	100		24	30						
	2011-2012	12	12	100	33	33	38	<1	33	8	58		
Hispanic	2010-2011	2	2	100		24	49						
	2011-2012	4	4	100		28	50						
Asian or Pacific Islander	2010-2011	2	2	100		44	64						
	2011-2012	4	4	100		51	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	27	26	96	46	35	49	12	35	19	35		
	2011-2012	32	32	100	34	38	52	6	28	22	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	40	28	35	20	20	20	40		
	2011-2012	16	15	94	7	30	35	<1	7	20	73		
Limited English Proficient	2010-2011	9	9	100		25	29						
	2011-2012	18	18	100	39	34	36	11	28	17	44		

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	84	99	62	49	60	15	46	25	13	79	5
	2011-2012	74	74	100	66	57	66	34	32	20	14	73	1
Female	2010-2011	41	40	98	53	50	60	13	40	38	10		
	2011-2012	31	31	100	58	56	65	32	26	26	16		
Male	2010-2011	44	44	100	70	48	61	18	52	14	16		
	2011-2012	43	43	100	72	58	67	35	37	16	12		
Caucasian/White	2010-2011	70	70	100	71	62	61	19	53	20	9		
	2011-2012	65	65	100	69	71	67	37	32	17	14		
African American/Black	2010-2011	7	6	86		22	31						
	2011-2012	3	3	100		23	31						
Hispanic	2010-2011	4	4	100		23	48						
	2011-2012	4	4	100		41	52						
Asian or Pacific Islander	2010-2011	4	4	100		42	64						
	2011-2012	1	1	100		48	71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	17	16	94	31	29	48	<1	31	31	38		
	2011-2012	21	21	100	43	36	54	14	29	38	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92	33	24	31	17	17	33	33		
	2011-2012	9	9	100		34	37						
Limited English Proficient	2010-2011	11	10	91	10	26	35	<1	10	40	50		
	2011-2012	4	4	100		24	33						

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	88	88	100	66	50	61	15	51	17	17	88	0
	2011-2012	87	87	100	82	61	64	30	52	9	9	81	6
Female	2010-2011	46	46	100	61	47	61	13	48	26	13		
	2011-2012	42	42	100	74	63	65	29	45	14	12		
Male	2010-2011	42	42	100	71	54	61	17	55	7	21		
	2011-2012	45	45	100	89	60	64	31	58	4	7		
Caucasian/White	2010-2011	68	68	100	75	65	62	18	57	15	10		
	2011-2012	72	72	100	88	75	65	36	51	4	8		
African American/Black	2010-2011	14	14	100	21	23	32	<1	21	29	50		
	2011-2012	9	9	100		28	35						
Hispanic	2010-2011	2	2	100		21	48						
	2011-2012	3	3	100		30	50						
Asian or Pacific Islander	2010-2011	4	4	100		43	59						
	2011-2012	2	2	100		67	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	31	31	100	42	30	47	6	35	26	32		
	2011-2012	21	21	100	62	41	51	24	38	24	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	33	31	30	8	25	17	50		
	2011-2012	11	11	100	64	34	30	45	18	18	18		
Limited English Proficient	2010-2011	16	16	100	38	27	34	6	31	25	38		
	2011-2012	11	11	100	55	35	39	<1	55	27	18		

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	90	90	100	66	56	64	8	58	23	11	89	1
	2011-2012	90	90	100	67	59	62	13	53	27	7	84	6
Female	2010-2011	47	47	100	66	54	64	6	60	26	9		
	2011-2012	43	43	100	63	61	61	14	49	30	7		
Male	2010-2011	43	43	100	65	59	65	9	56	21	14		
	2011-2012	47	47	100	70	57	63	13	57	23	6		
Caucasian/White	2010-2011	67	67	100	73	72	66	9	64	22	4		
	2011-2012	72	72	100	78	74	64	17	61	21	1		
African American/Black	2010-2011	12	12	100	33	19	32	<1	33	33	33		
	2011-2012	11	11	100	9	22	32	<1	9	64	27		
Hispanic	2010-2011	5	5	100		44	50						
	2011-2012	3	3	100		36	53						
Asian or Pacific Islander	2010-2011	3	3	100		54	68						
	2011-2012	3	3	100		53	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	31	31	100	35	35	53	<1	35	39	26		
	2011-2012	25	25	100	36	37	51	8	28	48	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	40	35	36	10	30	10	50		
	2011-2012	10	10	100	50	35	32	10	40	30	20		
Limited English Proficient	2010-2011	16	16	100	31	27	36	<1	31	31	38		
	2011-2012	14	14	100	21	25	33	<1	21	50	29		

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2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	78	E: 67 M: 71	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	70	E: 60 M: 56	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	81	E: 77 M: 81	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	75	E: 72 M: 67	E: 66 M: 63			
African American/Black	*	E: 99 M: 98	E: 99 M: 98	65	E: 41 M: 45	E: 44 M: 51	*	E: 99 M: 99	E: 99 M: 99	42	E: 30 M: 27	E: 35 M: 34			
Hispanic	*	E: 97 M: 100	E: 98 M: 99	*	E: 43 M: 71	E: 61 M: 68	*	E: 97 M: 100	E: 99 M: 99	*	E: 38 M: 48	E: 52 M: 51			
Asian or Pacific Islander	*	E: 99 M: 100	E: 99 M: 99	*	E: 65 M: 61	E: 76 M: 76	*	E: 99 M: 100	E: 100 M: 99	*	E: 54 M: 50	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	59	E: 51 M: 55	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	47	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	32	E: 37 M: 38	E: 34 M: 34	*	E: 98 M: 96	E: 98 M: 98	35	E: 33 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: 100 M: 99	E: 98 M: 98	55	E: 42 M: 46	E: 44 M: 49	*	E: 100 M: 99	E: 100 M: 99	45	E: 34 M: 30	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	5	20	4	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	2

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.